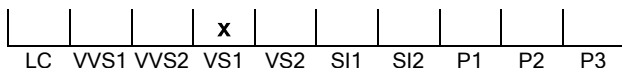


## COLOUR GRADING SCALE



## CLARITY GRADING SCALE



## CUT GRADING SCALE

### PROPORTIONS (round brilliants only)



### POLISH



### SYMMETRY



## LABORATORY GROWN DIAMOND GRADING REPORT

N° 240000144452

June 08, 2024

|                |                     |
|----------------|---------------------|
| Shape          | emerald (variation) |
| Carat (weight) | 2.51 ct             |
| Fluorescence   | nil                 |
| Colour Grade   | rare white + ( F )  |
| Clarity Grade  | VS1                 |
| Cut            |                     |
| Proportions    |                     |
| Polish         | excellent           |
| Symmetry       | excellent           |

## TECHNICAL INFORMATION

|                             |                       |
|-----------------------------|-----------------------|
| Measurements                | 9.49 x 6.15 x 4.42 mm |
| Girdle                      | medium 4.5 % polished |
| Culet                       | linear                |
| Total Depth                 | 71.9 %                |
| Table Width                 | 67 %                  |
| Crown Height ( $\beta$ )    | 14.5 %                |
| Pavilion Depth ( $\alpha$ ) | 52.5 %                |
| Length Halves Crown         |                       |
| Length Halves Pavilion      |                       |
| Sum ( $\alpha$ & $\beta$ )  |                       |

## LASER INSCRIPTION

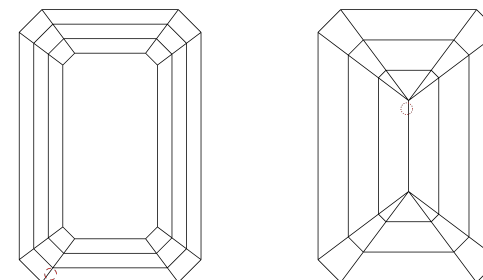
Inscription on girdle:

LAB GROWN 240000144452

## COMMENTS

This Chemical Vapour Deposition (CVD) laboratory grown diamond is characterized as Type IIa

*A Laboratory Grown Diamond is man-made but features the same optical and physical properties as a natural diamond including its chemical composition, refractive index and 4C's.*



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The stone in accordance with the mentioned number has been identified as a Laboratory Grown Diamond.

*Selective characteristics have been indicated in order to clarify the description and/or for further identification. Symbols do not usually reflect the exact shape or size of the characteristic.*

## GRADING REPORT CHECK



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